

## The hierarchy as it relates to **SPELLING**

### **Level D** (*INTERNAL* motivation to be a good speller)

- Attempts to look critically at own work in order to find spelling errors
- Tries out different spelling patterns independently
- Uses a dictionary

### **Level C**

- Does all of the above but the motivation is *EXTERNAL*

WAITS until teacher tells that a word is incorrect before trying to fix it or WAITS until being reminded before using other strategies

### **Level B/A**

- Makes no attempt to be careful with spelling
- Makes no attempt to use other strategies
- Doesn't proofread